

GRREC Directors of Special Education  
Small Group Meetings  
January, 2015

Members/Guests in Attendance: Donna LeFevre, Kristin Froedge, Joni Davis, Kim Adkins, Rhonda Lockwood, Camille Turner, Cynthia York, Eddie Tallent, Rhonda Simpson, Paulette Davis, Jamie Stanford, Kim Justice, Michelle Blick, Anita Goode, Sandi Dick, Traci Sharpe, Karen Harlow, Susan Mathews, Jamie Moss, Alisha Richardson, Wyn Caudill, Kim Johnson, Robin Bush, Jarrod Brockman, Christy Nofsinger, Mark Martin, Bonnie Gelke, Sherri Turley, Karen Nasser, Aleta Sisk, Sheila Baugh, Sarah Greathouse, Sarah Ingram, Monica Heavrin, Linda Shelton, Ryan Emmick, Kelly Davis

### Discussion Items

**Increase in percentage of students identified as SWD:** Kelly presented data compiled by Johna Rodgers indicating that the percentage of SWD increased from 2012-13 to 2013-14. The directors thought the 2012-13 data might include preschool while the 2013-14 did not. Kelly has sent questions back to Johna and this data will be examined again later. Data confirmed by Pam Coe to include preschool in one year and not the other. This issue is tabled for now.

**RSIP/SSIP Update:** Kelly provided updates to the group regarding the state goal that has been established – to improve the percentage of 8<sup>th</sup> grade students scoring P/D in math by 2020 and reduce the percentage of novice performers. Even though the scores of SWD are improving, all students are making larger improvements; thus, the gap is growing. The goal of the SSIP process is to improve outcomes for all students and there is a mandate for collaborative work between gen ed and SPED.

This year's third grade students will serve as a baseline and progress will be tracked annually. A list of vetted instructional strategies will be promoted for use by schools and districts. GRREC is beginning this work by offering Conceptual Building Blocks modules training to teams from elementary and middle school. This work will begin in the summer and fall. There will be two elementary cohorts and one middle school cohort. Participating schools will have to agree to readiness requirements. GRREC will use an external/internal coaching model to promote sustainable implementation over time.

**FAQ: Effective Communication for Students with Hearing, Vision, or Speech Difficulties:** Kelly recently sent directors documents from the federal government (DJI) outlining services for students based on IDEA, 504, and Title II ADA. There were no questions from the group. These documents will be shared with the GRREC non-SPED directors at their request.

**CAPs:** The group discussed recently issued CAPs. Kelly shared that the KDE will be reviewing all recently issued CAPs on Indicators 9 and 10 and will be limiting the focus of required actions, as appropriate.

The issue of Notice was discussed again. There is still a question of whether or not written notice and something like a phone contact before first meeting date can count as two notices. Kelly is inquiring about this.

**Summarizing and Analyzing Data on the IEP:** It was suggested to use headings on the IEP Conference Summary to clarify the content of what has been discussed so that staff from KDE can easily see that all required components have been addressed.

**Progress Monitoring:** A PDF file of a PowerPoint presentation from a few years ago has been sent to directors to use for now. The Regional Directors are forming a task group of consultants to work on updating the training materials, including examples.

**Outside Agencies in Schools:** Michelle Blick reported that WCPS has had a first reading on an updated policy. Once second reading has taken place, she will share with the group.

**Meeting Schedule for Next Year:** General discussion took place regarding the meeting schedule for next. We discussed having a combination of large group meetings at GRREC, small group meetings regionally, and also meeting in district twice a year to do Instructional Rounds. The focus for 2015-16 may be in schools using Conceptual Building Blocks.

**Task Group Updates:** There are several task groups, made up of consultants across the state, set by the regional directors to complete specific work. Update on work being completed:

- Indicator 13: training modules complete and being cleaned up. Material will be available in PowerPoint and as web-based modules. The goal of the KDE is for districts to be able to use the web-based training to address CAPs related to Indicator 13. Modules will be reviewed by regional directors in March.
- PGES for SPED: a crosswalk document has been produced by the task group and distributed. It is intended to serve as a guide for evaluators and not take the place of the PGES framework. It is intended to provide guidance on “look-for’s” in resource or co-taught classrooms. Training sessions on the PGES for SPED will be offered at the GRREC PGES Summit on July 23.
- CCR 1%: the state team has conducted site visits for the potential usability sites and we are waiting for the announcement of those sites. CCR 1% is slated to be added to accountability scores beginning in 2016. Additional instruments for evaluations will be available as this initiative is launched that are not currently available.
- RtI Behavior: This group has established a Weebly site to house training materials and resources related to behavior RtI. They will present their information at the March meeting with regional directors.
- CBB Math Modules: The group has been working on middle school modules. They have been piloting components of the modules this year and will be ready to begin training in the summer. There will be two elementary cohorts and one middle school cohort.
- Writing Interventions for Middle/High: Work is nearly completed and will be reviewed by regional directors in March.

**Follow-up:**

1. Provide directors with a list of trainings that will be offered regionally by GRREC in summer or fall; Status – in the process of gathering information from consultants
2. Create more on-line/webinar type trainings for use in districts; Status – regional directors are all in agreement and more offerings will be developed through task group work; we will get input from district directors across the state regarding training topics.
3. Have Teresa Combs do DoSE Update and 504 training in October, 2 hours per topic; Kelly is working on this and will keep the group updated. We are currently waiting for final confirmation from Teresa. Save October 30!
4. Assurances document requested by group and has been given to Kelly by Monica Heavrin to be shared with the group
5. GRREC has set aside March 24-25 for audiometer calibration with Gordon Stowe and anyone wanting to use this service can bring their audiometer(s) to the March 20 DoSE meeting; Another option that was shared was Mark Petrehn, who has his own business but used to work for Gordon Stowe. He charges about half the price. His contact information is 513-310-8357; [info@audiometricservices.com](mailto:info@audiometricservices.com)
6. Pat Butler is updating the list of personal contact information (cell phone and home addresses) and adding GRREC staff to the list. This will be distributed as soon as it's complete.